



Start of online exercises:
07 April 2025

08–10 May 2025

3-DAY CERTIFIED UNIVERSITY COURSE

Registration Fee

- **Course fee academic/public** Euro 1,450
Early booking fee until 19 February 2025 Euro 950
- **Course fee commercial** Euro 3,850
Early booking fee until 19 February 2025 Euro 2,850

▪ Discounts

Group Registrations – Save 15%

Register with three or more colleagues and save!

Alumni – Save 20%

UMIT TIROL Alumni or if you have previously participated in a Continuing Education Program Course on HTADS, you are eligible for a discount on this course.

Course fee includes course materials and course certificate. Certificates will be provided to all participants. You can earn 5 ECTS credits if you successfully complete the online exercises and actively participate during the attendance period of the course.

Registration for this course can be made online.
Payment details and cancellation policy are available on www.umat-tirol.at/htads

Contact

Continuing Education Program on
HTA & Decision Science (HTADS)

Institute of Public Health, Medical Decision
Making and HTA

UMIT TIROL – University for Health Sciences
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Scientific Reporting and Writing

online

HTADS CONTINUING EDUCATION
health technology assessment and decision science
UMIT TIROL

What is the Continuing Education Program on Health Technology Assessment & Decision Science (HTADS)?

Univ.-Prof. Dr. Uwe Siebert, MPH
HTADS Program Director

Health Technology Assessment (HTA)

has been defined by the International Network of Agencies for HTA (INAHTA) as “a multidisciplinary field of policy analysis studying the medical, economic, social, and ethical implications of development, diffusion and use of health technologies (e.g.: drugs, devices, surgical procedures, prevention techniques)”. In conducting HTA, the discipline of decision sciences has become increasingly relevant.

Decision Science (DS)

is the application of explicit and quantitative methods to analyze decisions under conditions of uncertainty (e. g. meta-analysis, decision-analytic modeling, cost-effectiveness analysis). In recent years, HTA and DS have become very important to healthcare policy makers. In order to keep pace with these developments, the UMIT TIROL – HTADS Program was designed to provide excellent quality education and comprehensive training in the key issues of HTA and DS for anyone involved in the health sector. The course faculty is drawn from leading international experts from universities, industry, HTA agencies and representatives from other relevant areas who are committed to provide independent teaching of state-of-the-art principles.

Further HTADS Courses

Introduction to Statistics with R

An Applied 3-Day Hands-On Workshop,
3-Day Certified University Course, 23–25 October 2024

Scientific Reporting and Writing

3-Day Certified University Course, 05–07 December 2024

Introduction to Health Technology Assessment and Health Economics – ONLINE

3-Day Certified University Course, 27–29 January 2025

Winter School in Clinical Epidemiology

5-Day Certified University Course, 10–14 February 2025



Introduction to Systematic Reviews and Meta-Analysis – ONLINE

3-Day Certified University Course, 20–22 March 2025

Modeling Approaches for HTA

A Practical Hands-On Workshop
4-Day Certified University Course, 02–05 April 2025

Introduction to Infectious Disease Epidemiology – Principles, Dynamics and Control Measures – ONLINE

3-Day Certified University Course, 28–30 April 2025

Causal Inference for Assessing Effectiveness in Real World Data and Clinical Trials

A Practical Hands-on Workshop,
5-Day Certified University Course, 19–23 May 2025

Advanced Systematic Reviews and Meta-Analysis – ONLINE

3-Day Certified University Course, 12–14 June 2025

Course Faculty

Univ.-Prof. Dr. Uwe Siebert, MPH, MSc

Professor of Public Health (UMIT TIROL), 2024-2025 President-Elect ISPOR, Adjunct Professor of Epidemiology and Health Policy & Management (Harvard University), Former President of the Society for Medical Decision Making (SMDM), Chair, Dept. of Public Health, Health Services Research and HTA, UMIT TIROL – University for Health Sciences and Technology, Hall in Tirol, Austria

Prof. em. Gary Oderda, MPH

Professor Emeritus, Dept. of Pharmacotherapy, University of Utah College of Pharmacy, Former Director, University of Utah Pharmacotherapy Outcomes Research Center, Salt Lake City, UT, USA

Dr. phil. Lára Rún Hallsson, MPH

Senior Scientist, Institute of Public Health, Medical Decision Making and HTA, Dept. of Public Health, Health Services Research and HTA, UMIT TIROL – University for Health Sciences and Technology, Hall in Tirol, Austria

Target Audience

The 3-Day Certified University Course in Scientific Reporting and Writing is created for

- PhD, medical and master students
- Researchers and lecturers in medicine and health & life sciences
- Junior and senior scientific investigators, scientific working group leaders
- Scientists from universities, healthcare & health policy organizations, HTA agencies, healthcare industry, patient representatives, medical writers and journalists, etc.
- Members of funding agencies
- Reviewers and evaluators

Course Description

This online course consists of a synchronous 3-day videoconference part and asynchronous online exercises. The course will address various challenges of professional scientific reporting, writing and presenting. It includes a primer on scientific work in general and gives critical feedback to writers or presenters. Participants will be invited to submit and work on their own abstracts in preparation for the course using an online platform (blended learning) and receive personalized feedback and advice from fellow peers and course faculty. During this interactive course, lecturers will provide an overview of general writing topics. Practical exercises and online platform activities will focus on specific issues including challenges for non-native speaker scientists. Finally, course faculty with experience as journal editors will give advice on submission procedures.

By the end of the course, participants:

- have a better understanding of scientific English
- know the basics of scientific work
- know the principles of scientific writing
- are able to use style elements to improve logic and flow of a written text or an oral presentation
- know how to present their work in a short and concise way
- know the structure and elements of a scientific manuscript, as well as the function of these elements in the context of research performed
- are able to systematically plan the writing of a scientific document
- are familiar with the peer review process
- can provide critical and constructive feedback in oral and written form, as well as review a scientific text of their peers
- know the ethical issues and legal aspects in scientific publications

There are no prerequisites for this course.

The course language is English. Both native and non-native English speakers are welcome.