

12–14 June 2025

3-DAY CERTIFIED UNIVERSITY COURSE

Registration Fee

- **Course fee academic/public** Euro 1,450
Early booking fee until 08 May 2025 Euro 950
- **Course fee commercial** Euro 2,950
Early booking fee until 08 May 2025 Euro 2,450

▪ Discounts

Group Registrations – Save 15%

Register with three or more colleagues and save!

Alumni – Save 20%

UMIT TIROL Alumni or if you have previously participated in a Continuing Education Program Course on HTADS, you are eligible for a discount on this course.

Course fee includes course materials and course certificate. Certificates will be provided to all participants. You can earn 5 ECTS credits if you successfully complete the online exercises, actively participate during the attendance period of the course and pass the online exam.

Registration for this course can be made online. Payment details and cancellation policy are available on www.htads.org
In case of international travel restrictions, the course will be organized as synchronous online course.

Contact & Course Location

**Continuing Education Program on
HTA & Decision Science (HTADS)**

**Institute of Public Health, Medical Decision
Making and HTA**

**UMIT TIROL – University for Health Sciences
and Technology**

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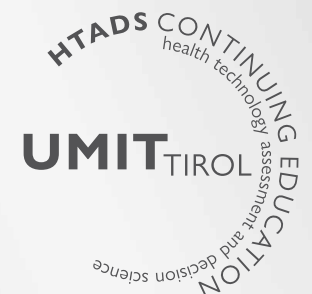
www.htads.org

HTADS Newsletter:

www.umit-tirol.at/htads-news

Advanced Systematic Reviews and Meta-Analysis

online



What is the Continuing Education Program on Health Technology Assessment & Decision Science (HTADS)?

Prof. Uwe Siebert, MD, MPH, MSc, ScD
HTADS Program Director

Health Technology Assessment (HTA)

has been defined by the International Network of Agencies for HTA (INAHTA) as “a multidisciplinary field of policy analysis studying the medical, economic, social, and ethical implications of development, diffusion and use of health technologies (e.g., drugs, devices, surgical procedures, prevention techniques)”. In conducting HTA, the discipline of decision science has become increasingly relevant.

Decision Science (DS)

is the application of explicit and quantitative methods to analyze decisions under conditions of uncertainty (e.g., meta-analysis, decision-analytic modeling, cost-effectiveness analysis). In recent years, HTA and DS have become very important to health care policymakers. In order to keep pace with these developments, the UMIT TIROL – HTADS Program was designed to provide excellent quality education and comprehensive training in the key issues of HTA and DS for anyone involved in the health sector. The course faculty is drawn from leading international experts from universities, industry, HTA agencies and representatives from other relevant areas who are committed to provide independent teaching of state-of-the-art principles.

Target Audience

The 3-day virtual advanced meta-analysis course is aimed at members of:

Attendees with a basic knowledge of introductory statistics and prior exposure to statistical software suitable for anyone with an interest in flexible approaches to data visualization and data analysis scientists, health care professionals, consultancy organizations and a wide range of industries PhD, medical and master students

Course Faculty

Marjan Arvandi, PhD, MSc

Course Director, Institute of Public Health, Medical Decision Making and HTA, Department of Public Health, Health Services Research and HTA, UMIT TIROL – University for Health Sciences and Technology, Hall in Tirol, Austria

Lisa M. Hess, PhD

Senior Research Advisor, Global Patient Outcomes, Indiana University, USA

Mark Belger, BSc

Mathematical Statistics and Operational Research, Eli Lilly, UK

Alan J. M. Brnabic, MSc

Co-Chair of the Australian Pharmaceutical Biostatistics Group, Statistician, Center of Innovation - Value, Evidence and Outcomes. Eli Lilly and Company/Indiana University

Prof. Thomas A. Trikalinos, MD, PhD

Professor of Health Services, Policy & Practice and Biostatistics Director, Center for Evidence Synthesis in Health, Department of Health Services, Policy & Practice and Biostatistics, Brown University School of Public Health Providence, RI, USA

Course Description

The overall aims of this course are to enable participants:

- To understand the steps to develop a metaanalysis, including defining the research question, extracting the data, choosing the appropriate analytic method, and reporting the results
- To develop and implement an analysis plan, including determining the outcome and effect measure to be used, selecting between fixed and random effects models, assessing heterogeneity, bias, and study quality
- To understand differences between Bayesian and frequentist approaches and to be able to select the appropriate method
- To understand the principles of indirect treatment comparisons and to carry out network meta-analysis
- To understand the principles of combining diagnostic test accuracy and to conduct meta-analysis of diagnostic studies
- To review the required elements for publication of a meta-analysis
- To evaluate the role of meta-analysis in health technology assessment

Participants should have some basic knowledge on systematic reviews and meta-analysis. Course language is English.



Further HTADS Courses

Introduction to Statistics with R

An Applied 3-Day Hands-On Workshop
3-Day Certified University Course, 23-25 October 2024

Scientific Reporting and Writing

3-Day Certified University Course, 05-07 December 2024

Introduction to Health Technology Assessment and Health Economics – ONLINE

3-Day Certified University Course, 27-29 January 2025

Winter School in Clinical Epidemiology

5-Day Certified University Course, 10-14 February 2025

Introduction to Systematic Reviews and Meta-Analysis – ONLINE

3-Day Certified University Course, 20-22 March 2025

Modeling Approaches for HTA: A Practical Hands-on Workshop

3-Day Certified University Course, 02-05 April 2025

Causal Inference for Assessing Effectiveness in Real World Data and Clinical Trials

5-Day Certified University Course, 19-23 May 2025

Scientific Reporting and Writing – ONLINE

3-Day Certified University Course, TBD May 2025